

Medal

Date

Name

Olympics Medal Rubric

4	3	2	1
Overall appearance is neat and cover shows good design. Medal is early or on time. Name and date are complete.	Medal has a cover with some design/art feature and is on time. Name and date are complete.	Medal has a messy appearance. Cover shows no design/art effort. Name and/or date are missing.	Medal is not neatly put together and/or is very late.
Read alouds are in order and are very neatly presented and complete.	Read alouds are in order and are neatly presented and complete.	Read alouds are either not in order and are not neatly presented or are incomplete.	Read Alouds are missing or incomplete.
Bibliographies have neat and correctly written titles. Bibliography has all correct details and information. Annotation shows effort and thoughtful text about the book and has all parts. There are very few spelling or convention errors.	Bibliographies have neat and correctly written titles. Bibliography has all correct details and information. Annotation shows effort and thoughtful text about the book and has all parts. There are few spelling or convention errors.	Most bibliographies have titles. Bibliography has most of the correct details and information. Annotation shows some effort and thoughtful text about the book, but may be missing parts. There are several spelling or convention errors.	Bibliographies missing titles. Bibliography has little correct detail or information. Annotation shows little effort or thoughtful text about the book and may be missing parts. There may be many spelling or convention errors.
Tests have very well thought out questions and complete sentence answers that show deep thought about the book, characters and author. There are very few spelling or convention errors.	Tests have well thought out questions and complete sentence answers that show thought about the book, characters and author. There are few spelling or convention errors.	Tests have questions, but may lack complete sentence answers or lack deep thinking about the book, characters and author. There are several spelling or convention errors.	Tests are very incomplete or missing or may have many spelling or convention errors.
Qualifying Event shows very well planned design and strong effort. It has added details or artistic touches that make it stand out.	Qualifying Event shows well planned design and good effort.	Qualifying Event lacks a planned design and or shows little effort.	Qualifying Event is missing or shows very little effort.
Medal Event is very well crafted and presented with details and extensive information about the book. Student demonstrates excellent understanding of themes of the book and purpose of the medal event.	Medal Event is well crafted and presented with details and good information about the book. Student demonstrates good understanding of themes of the book and purpose of the medal event.	Medal Event lacks effort and is presented with few details or information about the book. Student poorly demonstrates understanding of themes of the book and purpose of the medal event.	Medal event is missing or incomplete with very little understanding of the purpose of the medal event.

Final
Grade _____

Effort
Grade _____

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Comments: